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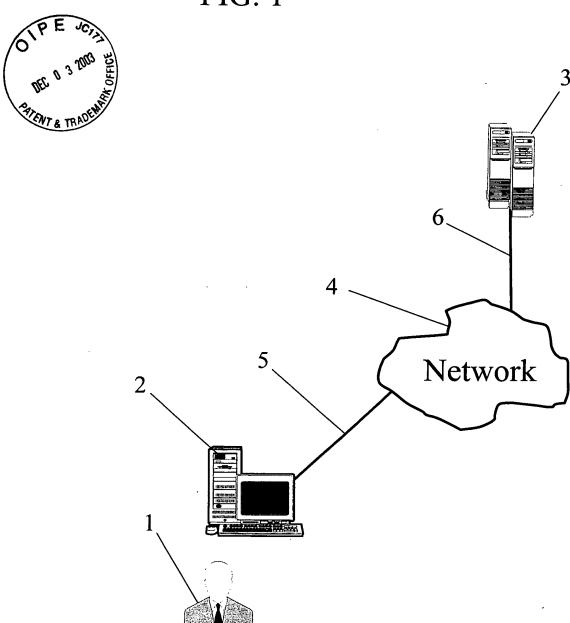
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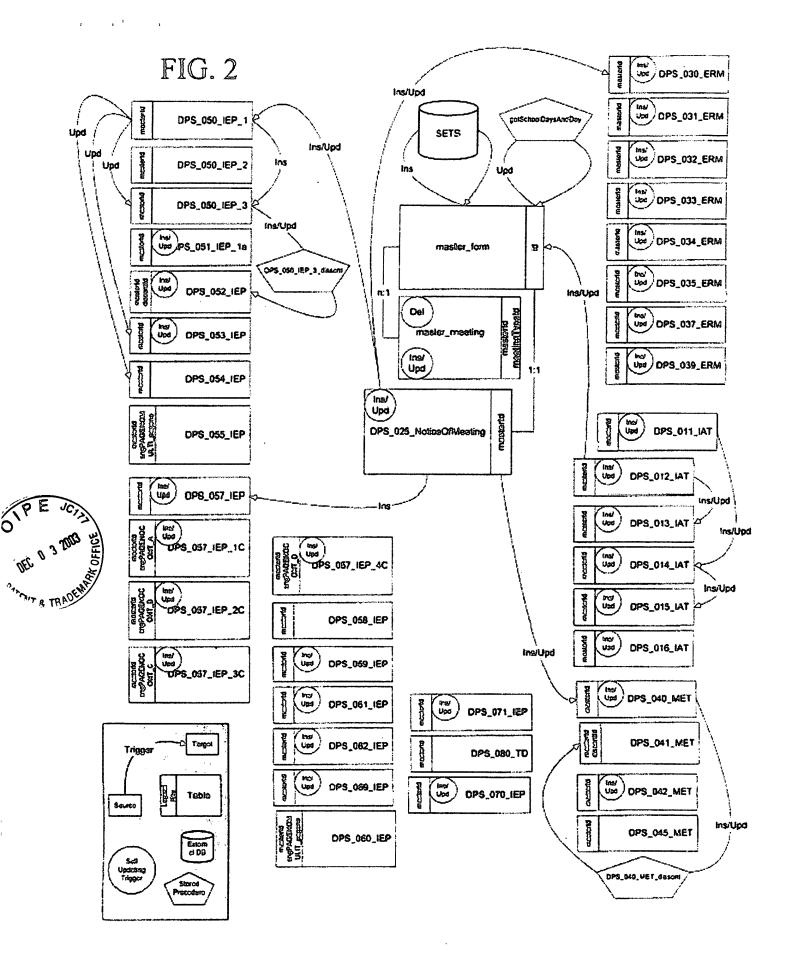
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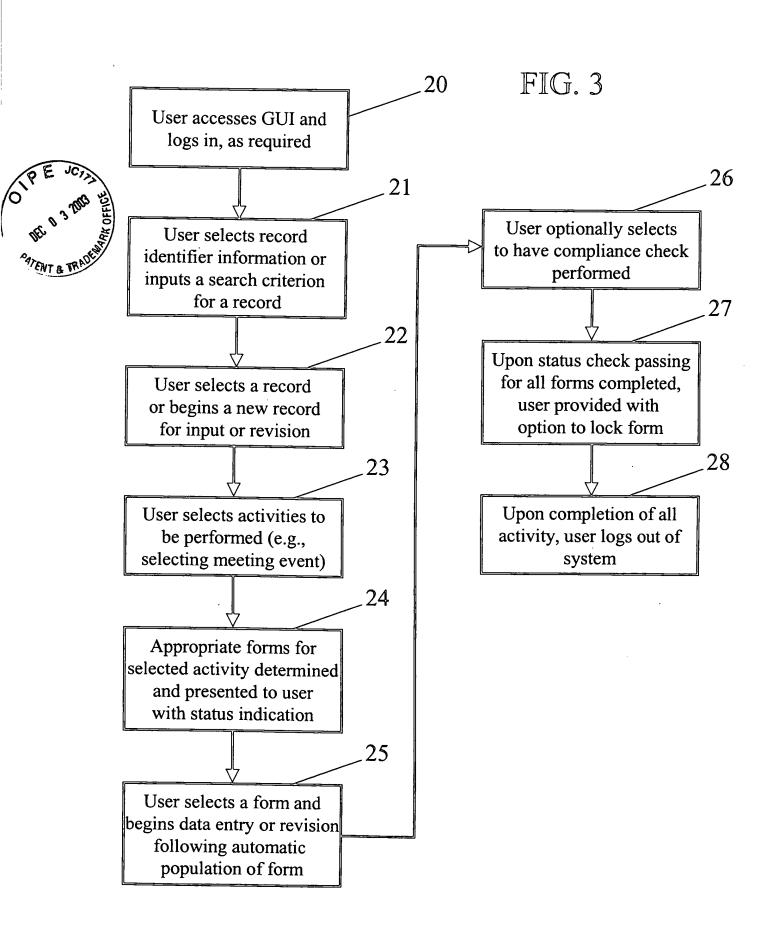
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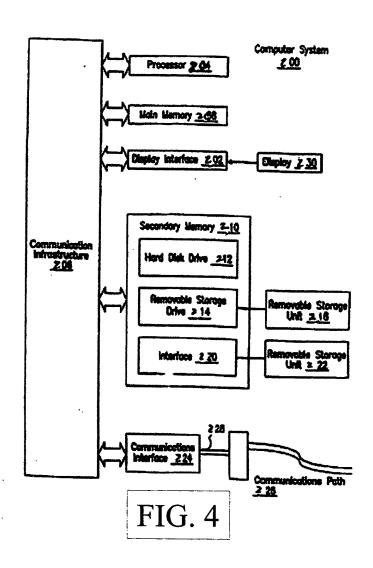
FIG. 1











Green shaded fields

FIG. 5

Purple/ salmon shaded fields

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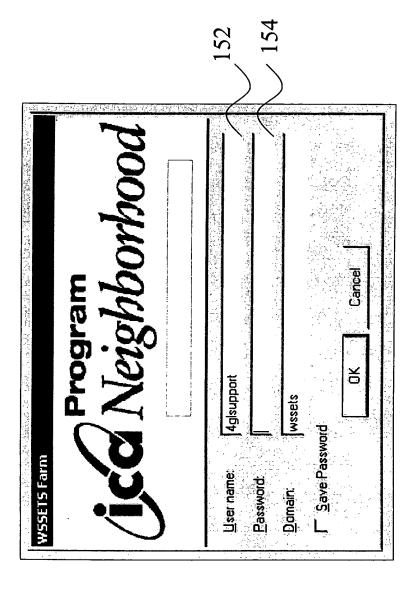
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All Yellow

FIG. 7

Purple/ salmon shaded field

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TRADEMARY	D. If the student will be removed for from students without disabilities	r any part of the day (regular class, extracurricula	r. non-academic activities) or 4 Period HS
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	<del></del>	be informed of the student's progress toward	
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	Is eligible for ESY		
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VII		sent and participated in the development and	writing of the IEP.
VII		•	writing of the IEP.  Date
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vii	1. IEP Team. The following were pre	Position Parent LEA Representative Repolar Education Leader	Date
VII	1. IEP Yearn. The following were pre	Parent and participated in the development and Position Parent LEA Representative	Date
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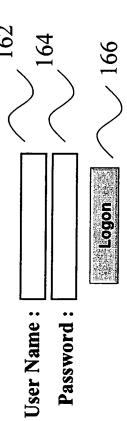


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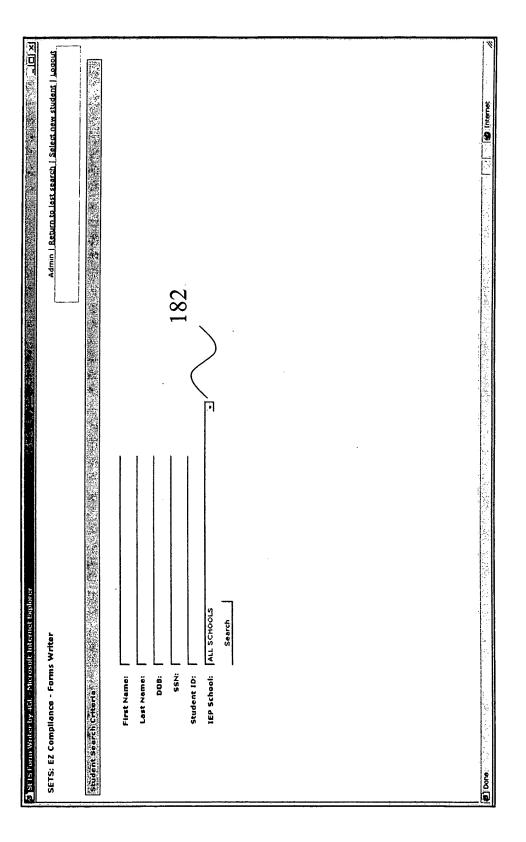
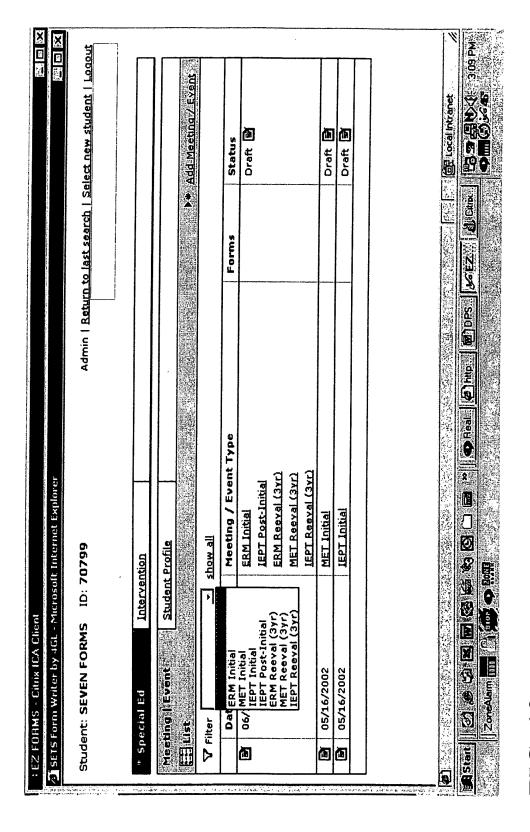


FIG. 12



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FIG. 14

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*****	<b>B</b> 12/20/2001	Addendum		DEC4, Transition, BIP	Released @
	<b>a</b> 12/17/2001	Annual Review		DEC4, Transition, BIP	Released @
1 i					

FIG. 15

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MI: SSN: AGE: RACE:
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Placement:
IEP End Date:
Temporary School (Training)

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FIG. 17

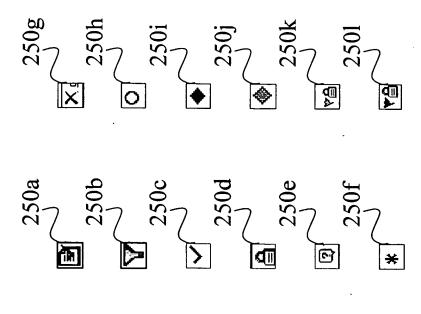


FIG. 18

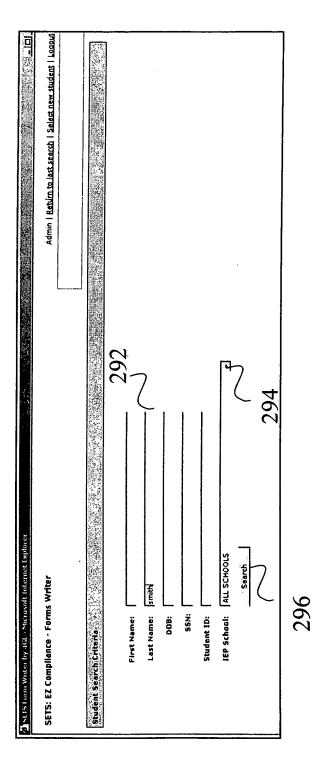
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FIG. 20

	: EZ FORMS - Citix ICA Client  SETS Form Writer by 4GL - Microsoft Internet Explorer	
	Student: SEVEN FORMS ID: 70799	Return to last search   Select new student   Logout
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707		
	Jpdated By . diguest Detroit Public	S/13/2002 8:35 am DRAFT
	Date: 05/13/2002 Department of Student Support Services NOTICE OF MEETING	Student: SEVEN
	Tom Forms	DOB: 01/01/1993 Gender:
	7177	ID# 196978 Clinic#
	Address Age Detroit MI 66666	Grade: Program:
	City, States, 21p octob	School:
	Dear Mr. Forms	nvite the student.
	You are invited to a meeting on: 05/16/2002, Thu	at 9:00 pm
	Location: SCB	Phone: 555-1212
	Address: 11111 Detroit	M 4
	This meeting will be:	Suc. aprende
	A. An Evaluation Review Meeting to review existing data and develop an evaluation plan in order to determine:	lustion plan in order to determine:
	if your child needs special education programs/services. Your input is important and your consent is required.	nportant and your consent is required.
	(a) Done	The include of the second of t

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Student Search/Reseatts Click on Student Name to view/update information.		
Student Name	Student ID	<b>799</b>
1 SMITH, AARON	356139	242553730
2 SMITH ALEX	279224	239752380
3 SMITH, ALEXANDER	979495	239751009
4 SMITH ALEXANDER	378279	237670085
S SMITH ALLEN	468909	241492318
6 SMITH ALONZO	268289	241414427
7 SMITH AMANDA	978143	240579304
8 SMITH AMBER	193370	242497034
9 SMITH ANDREW	458928	244731322
10 SMITH. ANNA	218187	244558401
11 SMITH, ANNA	279221	238754076
12 SMITH ANTONIO	204137	243474316
13 SMITH ANTONIO	951503	246877033
14 SMITH, APRIL	<u> 101099</u>	237577389
15 SMITH, AUSTIN	258627	238834363
16 SMITH, BELVIN	1.28082	243556315
17 SMITH BENJAMIN	325749	246532758
18 SMITH, BERNARD	959812	340535026
19 SMITH, BOBBIE	<u> </u>	81682356
20 SMITH BOBBY	198236	242433510
Records 1 - 20 out of 163		
Next > 1		

300

FIG. 23

Student: SEVEN FORMS	ID: <b>70799</b>	Return to last search	Admin   <u>Return to last search</u>   <u>Select new student   Logout</u>
* Special Ed Int	Intervention		
Meeting   Event	ident Profile		
			/ * Add Meeting / Event
▼ Filter	Is weds		The first that the second court house, is deliberable and consequence in well on addressing the first that the
Date	Meeting / Event Type	Forms	Status
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	IEPT Post-Initial		)
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	IEPT Reeval (3yr)		
<b>J</b> 05/16/2002	MET Initial		Draft 🗐
<b>ම</b> 05/16/2002	IEPT Initial		Draft 🗃

; EZ	t EZ FORMS - Citrix ICA Client	
2 S	🛂 SETS Form Writer by 4GL - Microsoft Internet Explorer	
	Student: SEVEN FORMS ID: 70799	Admin   Return to last search   Select new student   Logout
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¥.	* Special Ed <u>Intervention</u>	
	Meeting Events Student Profile	
	•* Select one stand-alone event -or- multiple events which take place on the same date, then click CREATE	the same date, then click CREATE
	Meeting / Event Type	Forms
<u> </u>	ERM Initial	
	MET Initial $522$	
	IEPT Initial	
	IEPT Post-Initial 22.1	
_	ERM Reeval (3yr)	
	MET Reeval (3yr)	
	_ IEPT Reeval (3yr)	
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	: EZ FORMS - Citrix ICA Client				X m X	×
	SETS Form Writer by 4GL - M	Microsoft Internet Explorer			XII	×
	Student: SEVEN FORMS	ID: <b>70799</b>	Admin   Return to	Admin   Return to last search   Select new student   Logout	new student   Logon	#1
	<b>X</b> XX U.U					
	* Special Ed	Intervention				
	C Meeting   Events	Student Profile				
	<b>*</b> Select one stand-al	one event -or- multiple	Select one stand-alone event -or- multiple events which take place on the same date, then click CREATE	same date, then click	k <u>Create</u>	
	Meeting / Event Ty	Гуре		Forms	7	
(	F ERM Initial					
227	MET Initial			334		
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1,11	Return to last search   Select new student   Logout				UKAFI 18						Г		
	t new s				FORMS							155 157 147 157 157	
	Select		Q.			Gender: Clinic #	nu:	student.					
and the second s	earch		9 6		SEVEN	ان	Program:	Invite the student.			نز	quired.	
	o last s					01/01/1993			Phone:	ats confe	I this insecting with oc:  A. Ell An Evaluation Review Meeting to review existing data and develop an evaluation plan in order to determine:	needs special education programs/services. Your input is unportant and your consent is required.    Aim	
Case	eturn t		9		Student:		Grade: _ School: _		Ē	State	n order to	your con	( ) ( ) ( ) ( ) ( ) ( ) ( ) ( )
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					Detroit Public Schools Department of Student Support Services NOTICE OF MEETING		٠		a		evaluatu	s impor	
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lorer					Veparim 4						asting da	needs special education programs'servi . Aim.   referral!   Selection   Mark   Selection   Mark   Selection   Sele	ey.
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crosoft	ID: <b>70799</b>		0 (E)	d By.					You are invited to a meeting on:		icw Mee	spoot spoot	windows.
Client GL - Mi	SMS	Initial		Last Updated By.	8				wited to	j	i de. Iton Revi	r ctuld no lemica of 1	ulating v
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S - Citr n Write	SEVE	3/200			Date: 0:	<b>)</b>		Dear	Yor Location:	Address:	M An Evaluation F	K if your ctuk  ≪  M  X  1 of 1	ands fo
: EZ FORMS - Cituix ICA Client  SETS Form Writer by 4GL - Microsoft Internet Explorer	Student: SEVEN FORMS	ф <u>05/13/2002</u> ЕRM Initial	9		ដ					·	ď	122 <b>%</b>	Contains commands for manipulating
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Student: SEVEN FORMS ID: 70799 Admin   Return to last search   Select new student   Logout  Special Ed Intervention  Et Heeding   Event Wich OCCURS at THE SAME TIME AS THE OTHER EVENTS(S) FOR THIS DATE, then click CREATE.  To create a stand-alone event, go back to the [Meeting   Event] list @. 364  C ERM Initial  C ERM Reval (3yr)  C IEPT Reeval (3yr)  C IEPT Reeval (3yr)  C IEPT Reeval (3yr)  C IEPT Reeval (3yr)	10: Z0Z99	X D N
# Special Ed Intervention  Et Minital 05/13/2002 [Draft 🖹 ]  ** Select an event which OCCURS AT THE SAME TIME AS THE OTHER EVENTS(S) FOR THIS DATE, then click CREATE.  To create a stand-alone event, go back to the [Meeting   Event] list 🗈 364  C ERM Initial  C REM Initial  C REM Reeval (3yr)  C REM Reeval (3yr)  C IEPT Reeval (3yr)  C IEPT Reeval (3yr)		ict new student   Log
ERM Initial 05/13/2002 [Draft 197]  P* Select an event which OCCURS AT THE SAME TIME AS THE OTHER EVENTS(\$) FOR THIS DATE, then click CREATE.  To create a stand-alone event, go back to the [Meeting   Event] list (2) 364    Meeting / Event Type   Forms   Some of the standard of the stan		
ERM Initial 05/13/2002 [Draft 19]  P* Select an event which OCCURS AT THE SAME TIME AS THE OTHER EVENTS(S) FOR THIS DATE, then click CREATE.  To create a stand-alone event, go back to the [Meeting   Event] list (3).  Meeting / Event Type  C ERM Initial  C IEPT Post-Initial  C IEPT Post-Initial  C IEPT Reeval (3yr)  C IEPT Reeval (3yr)  C IEPT Reeval (3yr)		
To create a stand-alone event, go back to the [Meeting   Event] list 🗈 364  To create a stand-alone event, go back to the [Meeting   Event] list 🗈 364  C ERM Initial  C IEPT Post-Initial  C ERM Reeval (3yr)  C IEPT Reeval (3yr)  C IEPT Reeval (3yr)  C IEPT Reeval (3yr)	ERM Initial 05/13/2002 [Draft 国]	
Meeting / Event Type         Forms           ERM Initial         MET Initial           IEPT Post-Initial         ERM Reeval (3yr)           MET Reeval (3yr)         IEPT Reeval (3yr)           IEPT Reeval (3yr)         IEPT Reeval (3yr)	► Select an event which OCCURS AT THE SAME TIME AS THE OTHER EVENTS(S) FOR THIS DATE,  To create a stand-alone event, go back to the [Meeting   Event] list (	en click <u>CREATE.</u>
	ERM Initial	
	ر MET Initial	
	(C) IEPT Initial	
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Student: SEVEN FORMS ID: 70799	Admin   <u>Return to</u>	Admin   Return to last search   Select new student   Logout
* Special Ed <u>Intervention</u>		
C Meeting Events Student Profile		
142,732.25		Compliance: Ticheck
05/13/2002 [Draft 🗐 ]	-	* ADD EVENT TO THIS MEETING
EXEC ListMeetingForm 45,1,0, 1  ERM Initial		Delete Event
Form Name For	Form Rule	Form Status
(a) New Notice Of Meeting ◆ R.	◆ Required	blank form
Special Education Referral/Evaluation Review/Consent Form		blank form
Special Education Direct Referral/ Consent Form		blank form
uest For Records	O Optional	blank form
Release Of Information	O Optional	blank form
Evaluation Extension O O	O Optional	blank form
MET Initial		Delete Event
MET Report ◆ R	• Required	blank form
Summary Reports	◆ Required	blank form
Fvaluation Request	Remired	hlank form

SETS form Writer by 4GL - Microsoft Internet Explorer	er	
Student: SEVEN FORMS ID: 70799	Admin	Admin   <u>Return to last search</u>   <u>Select new student   Logout</u>
* Special Ed Intervention		
E Meeting   Events   Student Profile		
m becalls		Compliance: Cicheck
05/13/2002 [Draft 国]		* ADD EVENT TO THIS MEETING
EXEC ListMeetingForm 45,1,0, 1  ERM Initial		Delete Event
Form Name	Form Rule	Form Status
ⓐ New Notice Of Meeting	◆ Required	blank form
Special Education Referral/Evaluation Review/Consent Form		blank form
Special Education Direct Referral/ Consent Form		blank form
Request For Records	O Optional	blank form
Release Of Information	O Optional	blank form
Evaluation Extension	O Optional	blank form
MET Initial		Delete Event
MET Report	◆ Required	blank form
Summary Reports	◆ Required	blank form
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Student: SEVEN FORMS ID: 70799	Admin   <u>Return</u>	Admin   Return to last search   Select new student   Logout
Student Profile		
📶 Detells		Compliance: [Cabeck]
05/13/2002 [Draft 國]	392	DO ADD EVENT TO THIS MEETING
EXEC ListMoetingForm 45,1,0, 1 ERM Initial	2	Delete Event
Form Name		Form Status
@ New Notice Of Meeting		blank form
Special Education Referral/Evaluation Review/Consent Form	Delete Meeting - MET Initial 7:	blank form
Special Education Direct Referral/ Conse Form		blank form
Request For Records	Cancel	blank form
Release Of Information	<b>Copudial</b>	blank form
Evaluation Extension	O Optional	blank form
MET Initial		Delete Event
MET Report	♦ Required	blank form
Summary Reports	◇ Required	blank form
Evaluation Request	♦ Required	blank form

ID: 70799  Ident Profile  Ident Prof	ID: 70799  ident Profile  udent Profile  title  tit	Admin   Return to last search   Select new student   Logout	
Ed Intervention  102 [Draft ■]  11	tervention  udent Profile  udent Profile  the second of th		
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udent Profile       Form Rule       Form         1.1       Form Rule       Flan         etral/Evaluation       ◆ Required       blan         ect Referral/ Consent       O Optional       blan         2n       O Optional       blan         2n       O Optional       blan	ting  ect Referral/ Consent  Dian  O Optional  Dian  O Optional  Dian  O Optional  Dian		
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Form Rule Form Status  ting + Required blank form erral/Evaluation ect Referral/ Consent O Optional blank form  an O Optional blank form  O Optional blank form	ting ethic erral/Evaluation ect Referral/ Consent  O Optional  D Optional  O Optional  D Optional	** ADD EVENT TO THIS MEETING	5/13/2002 [Draft 图]
in Name       Form Rule       Form Status         jew Notice Of Meeting       ◆ Required       blank form         jial Education Referral/Evaluation       blank form         jial Education Direct Referral/ Consent       blank form         lest For Records       O Optional       blank form         ase Of Information       O Optional       blank form         uation Extension       O Optional       blank form	eting     Form Rule     Form Status       ferral/Evaluation     blank form       ect Referral/ Consent     blank form       blank form     blank form       chtional     blank form       chtional     blank form       chtional     blank form       chtional     blank form	Delete Event	EC ListMeetingForm 45,1,0, 1 RM Initial
Sign   Notice Of Meeting   Page Notice of Meeting	ferral/Evaluation  ect Referral/ Consent  O Optional  O Optional  O Optional	Form Rule	
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ial Education Direct Referral/ Consent  lest For Records  O Optional  O Optional  O Optional  O Optional	ect Referral/ Consent O Optional O Optional O Optional		Special Education Referral/Evalua Review/Consent Form
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O Optional O Optional	O Optional O Optional		Request For Records
O Optional	O Optional		Release Of Information
			Evaluation Extension

Student: Eleni Fukms ID: Busyy	Admin	Admin   <u>Return to last search</u>   <u>Select new student   Logout</u>
* Special Ed		
Student Profile		
		Compilence: Conceil
05/30/2002 [Dreft 图]		▶* ADD EVENT TO THIS MEETING
EXEC ListMeetingForm 48,1,0, 1 ERM Initial		Delete Event
LOU Pame	Form Rule	Form Status
B Notice Of Meeting (05/14/2002) ◆ Re	♦ Required	Released
■ Notice Of Meeting (05/39/2002)	♦ Required	Released /11/
\		blank form
Special Education Referral/Evaluation Review/Consent + Re	♦ Required	Compliant
	O Optional	Compliant X delete
✓ Release Of Information	O Optional	Compliant X delete
✓ <u>Evaluation Extension</u> ○ Op	O Optional	Compliant X delete
(3) To not be to the the sectional forms along any lack the Notice of Notice		

FIG. 34

9.5	SETS Form Writer by 4GL - Microsoft Internet Explorer			হুৱা
<u>.</u>	Student: EIGHT FORMS ID: 80899	Admin	Admin   Return to last search   Select new student   Logout	······································
* ;	* Special Ed <u>Intervention</u>			
मः	Events    Student Profile			774 (
	etails: >-		Compliance: Cieck	)
'90	06/10/2002 [Draft <b>国</b> ]		► ADD EVENT TO THIS MEETING	<del>užinizatios</del>
H H	EXEC ListMeetingForm 51,1,0, 1 IEPT Post-Initial		<u>Delete Event</u>	
	Form Name	<b>Form Rule</b>	FormStatus	
	V Notice Of Meeting (06/10/2002)   Cack	♦ Required	Compliant	·
	✓ IEPT Report Pages 1 & 2	◆ Required	Compliant	
	V IEPT Report Pages 2 & 4	♦ Required	Compliant	·
	✓ IEPT Report Pages 5 & 6	♦ Required	Compliant	
	V Behavior Manifestation Determination	O Optional	Compliant X delete	3 2 ··· 4.
	✓ Annual Gaals and Short Term Objectives #1 - Enter text here	♦ Required	Compliant	
L				_

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SEIS	SETS Form Writer by 4GL - Microsoft Internet Explorer		
Stude	Student: EIGHT FORMS ID: 80899	Admin	Admin   <u>Return to last search   Select new student   Logout</u>
* Sp	* Special Ed		
	Chiecting Events Student Profile Events 1		* Compliance:
06/1	06/10/2002 [Draft <b>副</b> ]		<b>▶</b>
ਝੌਂ 	Check: PASSED [ Cock		
132    ≝∘	Clear Window		
<del></del>	EXEO ListMeetingForm 51,1,0, 1  IEPT Post-Initial		Delete Event
+24	FormName	Eorm Rule	Corm Status
>	Notice Of Meeting (06/10/2002)	♦ Required	Compliant
>	IEPT Report Pages 1 & 2	♦ Required	Compliant
>	IEPT Report Pages 2 & 4	♦ Required	Compliant
<u>&gt;</u>	V IEPT Report Pages 5 & 6	♦ Required	Compliant

	SEISE	SETS Form Writer by 4GL - Microsoft Internet Explorer	Andreadann ann ann ann ann ann ann ann ann an	X O
	Studer	Student: EIGHT FORMS ID: 80899	Admin	Admin   <u>Return to last search   Select new student   Logout</u>
•	eds *	* Special Ed <u>Intervention</u>		
	D. O	Student Profile		Compliance: Check
	06/10	06/10/2002 [Draft 国] 442		* ADD EVENT TO THIS MEETING
·	Check	Check: PASSED Lick		
<del>\</del> \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	<b>8</b> 21	Gear Window		
7	EXEC LI	EXEC ListMeetingForm 51,1,0, 1  IEPT Post-Initial		Delete Event
		Form Name	Form Rule	Eorm Status
	>	Notice Of Meeting (06/10/2002) [   Cack	♦ Required	Compliant
,	>	IEPT Report Pages 1 & 2	♦ Required	Compliant
	>	IEPT Report Pages 2 & 4	🗢 Required	Compliant
<del></del>	>	IEPT Report Pages 5 & 6	♦ Required	Compliant

FIG. 37

<u>440</u>

3,25	SETS Form Writer by 4GL - Microsoft Internet Explorer		Xor	×
ਲ 	Student: BUGS BUNNY ID: 9999999	Admin	Admin   <u>Return to last search</u>   <u>Select new student   Logout</u>	41
# 1	* Special Ed			
	Ca Meeting Levents Student Profile   Student Profile		Gompliance Cherk	
	03/25/2002 [Draft 哥]		* ADD EVENT TO THIS MEETING	
<u> </u>	Check: PASSED Lock			
KI	☐ Clear Window + 2∠			
<b>1</b>	Functional Behavior Assessment (only)		Delete Event	
	Form Name	Form Rule	Form Status	
	DEC Prior Notice/Invitation (03/25/2002)	O Optional	Released	
	🖆 New DEC Prior Notice/Invitation		blank form	
	Functional Behavior Assessment	♦ Required	Compliant	

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53	SETS Form Writer by 4GL - Microsoft Internet Explorer		
Ċ	Student: BUGS BUNNY ID: 9999999	Admin	Admin   Return to last search   Select new student   Logout
* . 4	* Special Ed		
áris.	च Meeting   Events		
Churante el	e Details		
	03/25/2002 [Released 🖨]		
	Functional Behavior Assessment (only)		
	FormName	Form Rule	Form Status
	DEC Prior Notice/Invitation (03/25/2002)	O Optional	Released
	B Functional Behavior Assessment	♦ Required	Released
	* SETS Datasheet #2	◆ Required	Non-Compliant
L			

i i i i i i i i i i i i i i i i i i i	Stude	Student: AMY FORMS ID: 4566000	Admin   Return t	Admin   Return to last search   Select new student   Logout	#1
			[		-
M	মূ	শ্রে Maetino Events Student Profile			4
		m Details.			
	04/0	04/08/2002 [Released 🖨 ]		474	-
***************************************	Re-E	Re-Evaluation Prep			
<u> </u>		Form Name	Form Rule	Form Stafus	<del></del>
gan yaray tana	<b>a</b>	DEC Prior Notice/Invitation (04/08/2002)	♦ Required	Released	
	<b>a</b>	DEC 3 RAT	♦ Required	Released	
777	đ	DEC 2	◆ Required	Released	-
ገ የ	*	SETS Meeting Datasheet	♦ Required	Non-Compliant	
	Re-E	Re-Evaluation			
	đ	DEC 3	♦ Required	Released	
	<b>a</b>	DEC 5 Prior Notice	◆ Required	Released	
	Annu	Annual Review			
	đ	DEC 4 Page 1 - Special Factors	♦ Required	Released	· · · · ·
	ூ	DEC 4 Page 2 - Goal Page #1 - Money	O Optional	Released	<del></del>
	Œ	DEC 4 Page 3 - Service Delivery	♦ Required	Released	
**************************************	Œ	DEC 4 Page 4 - Signature	♦ Required	Released	
	<b>d</b>	Transition Statement / Plan.	♦ Required	Released	
	<b>₫</b>	Transition Plan Page 2	♦ Required	Released	-
kuu		Progress Report	♦ Required	blank form	
	*	SETS IEP Datasheet	♦ Required	Non-Compliant	<b>D</b>

Admin | Return to last search | Select new student | User Guide | Logout

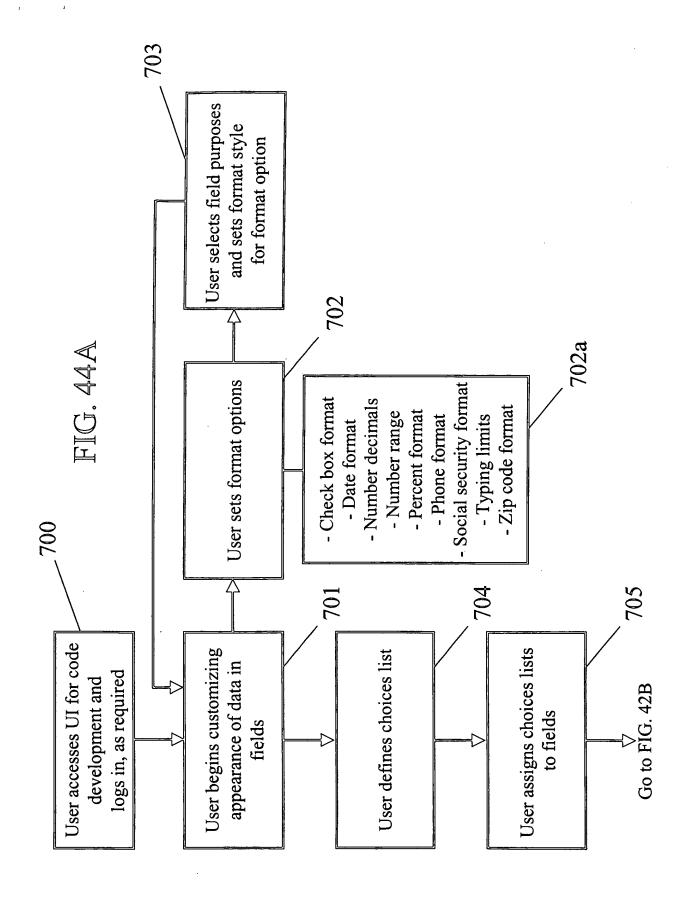
Gompliance: [Ticheck]

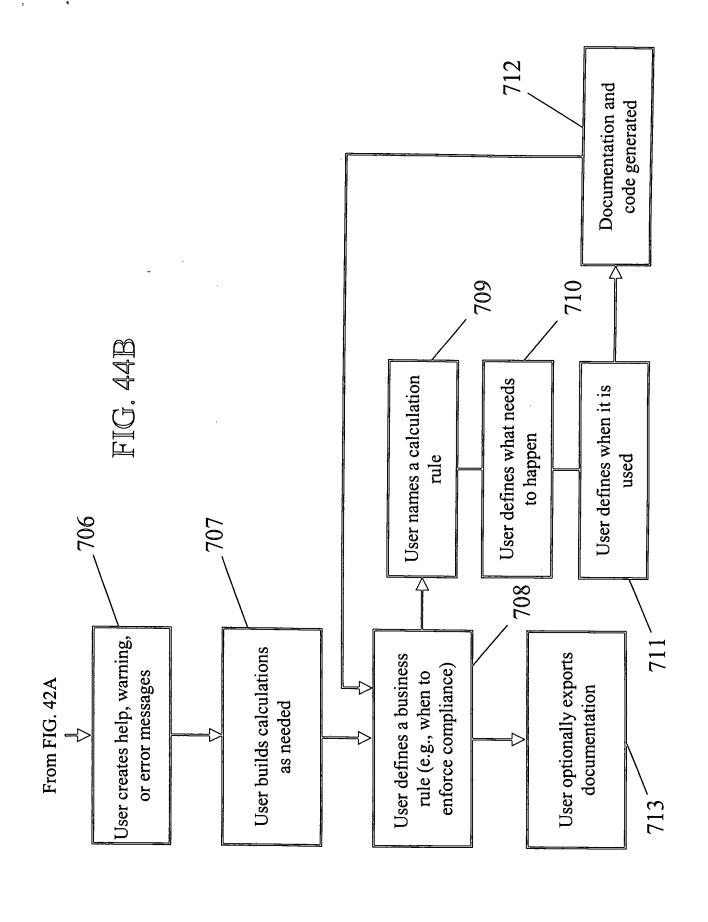
\*\* ADD EVENT TO THIS MEETING

FIG. 42

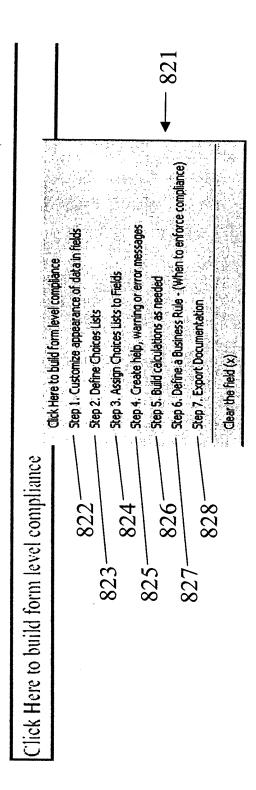
9	Specialitée	
Ø,	Meetimas # Events Student Profile	Access Log
	m Details	
90	യ6/30/2003 [Draft ള]]	
ΰ	Check: FAILED	
-H ^	PK DEC 3 is not compliant.  DEC Prior Notice/Invitation - must be locked individually before locking easilies set	
1 m 1		מות מפני
 4 ro		
7.6	DEC 5 Prior Notice is no DEC 6 is not compliant.	
- 00		king entire set.
<u></u>	Because you selected [Student requires assistive technology devices] on DEC4_1. ASSISTIVE TECHNOLOGY must be reflected on a Goal Page, [DEC4_2]	es] on DEC4_1. { 2}
10.		n_Dec4_1].
#	Because you selected [Student has behavioral problems] in DEC4	Page 1,
12	_	IP] DEC4 1,
	You must fill out a BEHAVIOR Goal Page. [DEC4_2]	
13	DEC 4 Page 2 - Goal Page #1 for Behavior is not complete.	
<b>9</b>	Clear Window	

FIG. 43



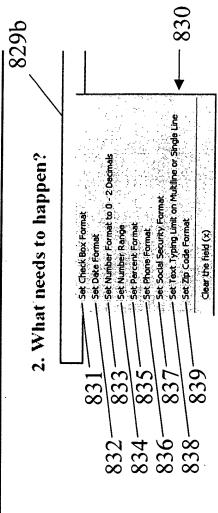


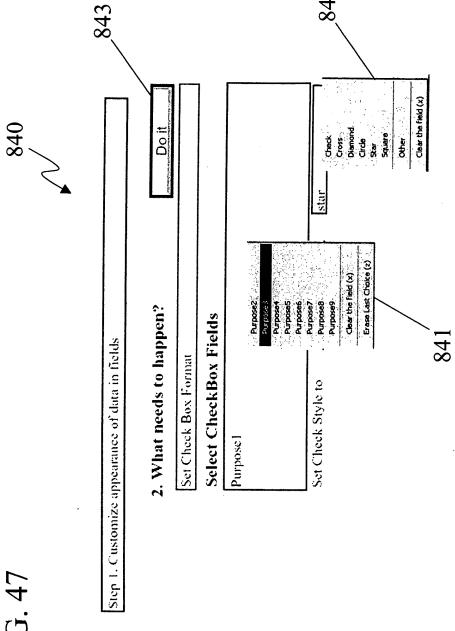




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. Customize appearance of data in			
Sich II Citis			
	-		





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Step 1. Customize appearance of data in fields

## 2. What needs to happen?

				172001	2/2/2002 Mar 3, 2003	Apr. 4, 2004 Fri May 5, 2005 Friday	June 6, 2006 July 7, 2007 Fri	Q C 1 August 8, 2008 Friday	OJ1 Other
Set Date Format	Select Date Fields	Team Mtg Date		Set Date Format to					



860

Do :: Choices Value (The result that saves to the field) Delete Choice Choices Description (to Display in Popup) Sort Choices Cherry Creek Elementary Cherry Creek Elementary Rocky Mountain High Add or Modify Choice Arapaho Middle **Boulder High** School 23 aka ChoicesList02 Clear All Choices Optional: Build a Choices List Sort Choices Lists Click to Name ChoicesList 05 Click to Name ChoicesList 06 Click to Name ChoicesList 04 Click to Name ChoicesList 07 Click to Name ChoicesList 08 Step 2. Define Choices Lists Schools Meeting Reasons Add or Modify List Schools Gender



2. What needs to happen?

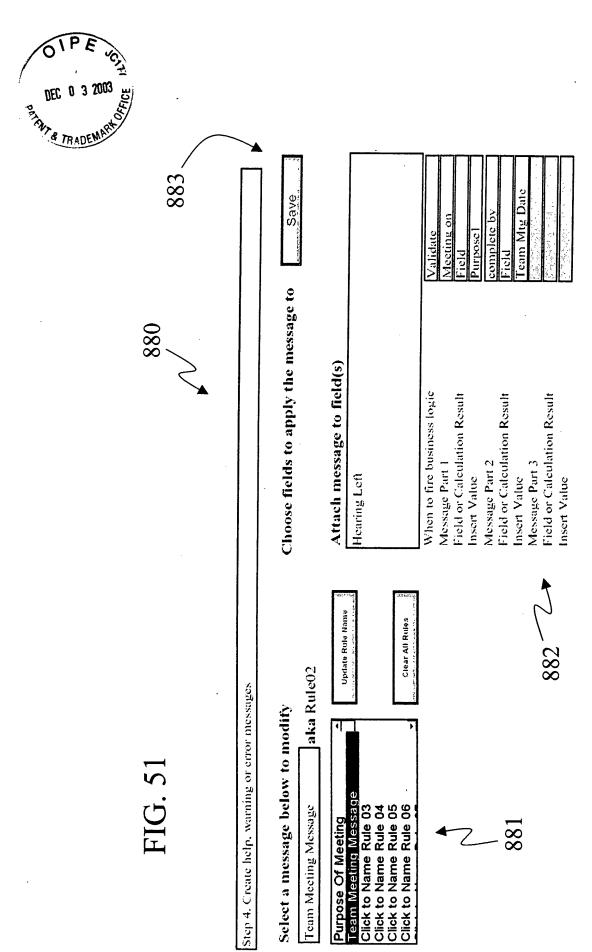
Step 3. Assign Choices Lists to Fields

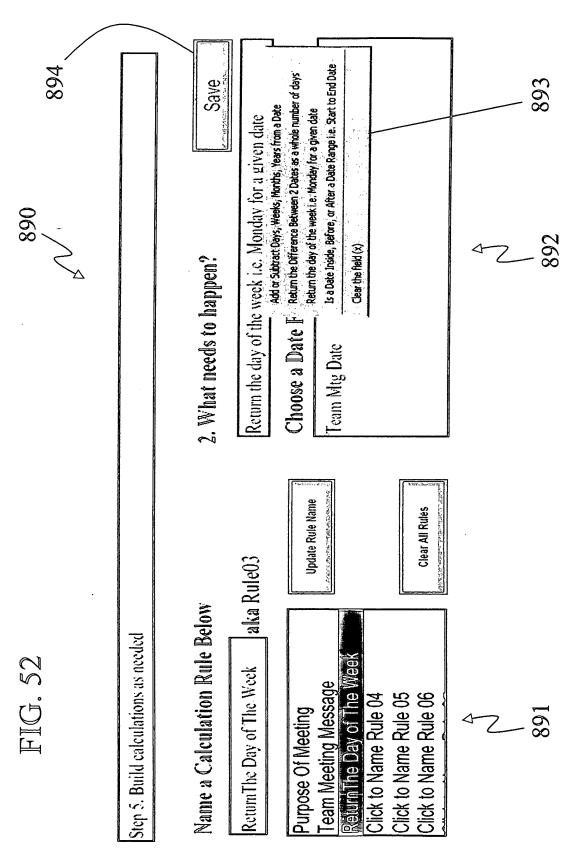
Display a Popup on field(s)

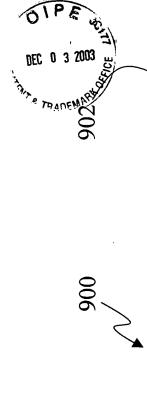
W/hy

Using this Choices List

Meeting Reasons
Schools
Gender
Geor the field (x)







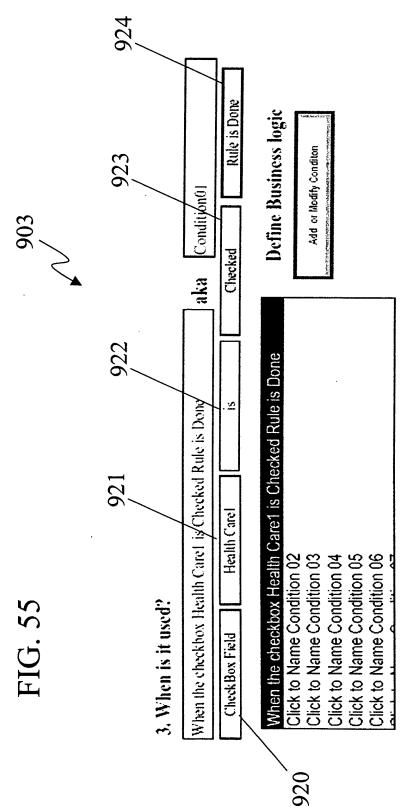
2 Iranina (1988)	_1	p of fields			Invitation required required visible same optional visible same	
2. What needs to hannen?		I rield Controls uself and a target group of fields	Group to change	Address, City State Zip	Has the value Set One Field Color to Set Group Visibility to Set Group Value to Else Set One Field Color to And Set Group Visibility to And Set Group Visibility to And Set Group Visibility to And Set Group Value to  And set Group Value to  And set Group Value to  Checked  Define Business logic	The state of the s
Step 6. Define a Business Rule - (When to enferce compliance)  Name a Calculation Rule Below		SING PAINS	Purpose Of Meeting	Team Meeting Message ReturnThe Day of The Week Click to Name Rule 04 Click to Name Rule 05 Click to Name Rule 06	901  Clear Decument All Fields.  Auto Greate Field Labels.  Clear Decumentation.  3. When the check box Health Carel is Checked Rule is Done Click to Name Condition 03  Click to Name Condition 03  Click to Name Condition 03	Click to Name Condition 04 Click to Name Condition 05 Click to Name Condition 06

Automatic Specification Documentation

Group to change Address, City State Zip. If Control Field Purposed has the value Invitation. Set Control Color to required. Set Group Visibility to visible. Set Group Value to same Else Set Control Color to optional. And Set

, ,	2. What meeds to happen?	יי, שיאמו מופג ולן פ	7	
•	s of most uncertainty and	المراجات	UO II	
	1 Field Controls i	Select and Set all Required Fields		] 910
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	, i.e.	Clear the field (x)		
	If One Field		Purpose]	
	Has the value		Invitation	
	Set One Field Color to	ol -	required	
	Set Group Color to		required	
	Set Group Visibility to		visible	
	Set Group Value to		same	
	Else Set One Field Color to		optional	
	And Set Group Color to		optional	
	And Set Group Visibility to	ibility to	visible	
********	And Set Group Value to		same	







904

# Automatic Specification Documentation

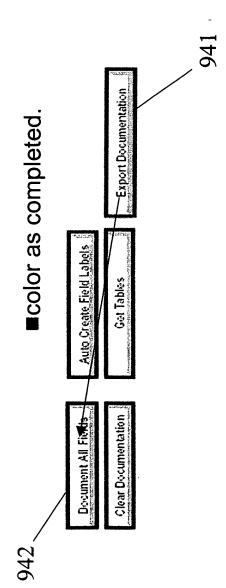
Group to change Address. City State Zip. If Control Field Purpose I has the value Invitation. Set Control Color to required. Set Group Color to required Set Group Visibility to visible Set Group Value to same Else Set Control Color to optional. And Set Group Color to optional And Set Group Visibility to visible. And Set Group Value to same

## Javascript Created

ObjectControls(| TangetObjectArrayOrPrefix:

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Step 7. Export Documentation



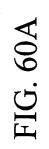


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FIG. 59

3)2402	Check Box Properties	Tun sequence and a factor of the behanding on our fine of the behanding on our fine of the behanding on our fine of the behanding of the behan		6/29/2003	potocio.
TICE TO P.	This is to notify you of the district's action regarding (Spara (O)) (O)) educational program.	1. Description of the action: Refusal to initiate an evaluation Initial evaluation Reevaluation Expedited evaluation Chance of placement	Graduation from high school  [2] Graduation from high school  [3] IEP Issues/meetings where the parent(s) disagree with the District  [4] Due process hearing, or an expedited due process hearing, initiated by the district  [5] Other (Describe action taken)	2. An explanation of why the school district is taking the action: X Help with Why  40L Type: Multi Line Test  Default Color: Yellow  Label: Why	3. A description of any other options the school district considered Type: text  Visibility: Visible



FORM	FORM NAME/ FIELD	Automated WS/FCS NC F	NC Page STATE PROCEDURES  Directions MANUAL	FEDERAL REGISTER
INVITATION	Modified day checkbox	<b>×</b>		
	Transition to school age checkbox		1501 Q	
	Purpose -change in educational placement	<b>X</b>	.1507 E(2)	300.345 (B) (1) (i)
	Date	×	×	300.345
	Student invitation	× ×	.1504 B (7)	300.345 (b) (2) (3)
as the state of th	CAULT	The company of the control of the co	4507 F (4) 82 (5)	
	Location		.1507 E(2)	300.345(b)(1)(i)
	Attendees	×	.1504 B	300.344 Appendix A # 7

FIG. 60B

FORM	FORM NAME/ FIB.D	Automated WS/FCS Compliance	NC Page Directions	STATE PROCEDURES MANUAL	FEDERAL REGISTER
DEC 4_1	IB Duration Dates	×		.1507 C(7) & G(1)	300.347 (a) (é)
	Student's Disability # of Disabilities			1507 A 1501 A	300.347 (a)
	Specific Factors - student strengths - parent concerns - behaviors impede	× ×		1507 B(2) 1507 B(1)(a) 1507 B(1)(a) 1507 B(2)(a)	300.346 (a) (2) 300.346 (a)(1)(i) 300.346 (a)(1)(i) 300.346 (a)(2)(i) 300.346 (c)
	- limted English		×	.1507 B(2)(b)	300.346 (a)(2)(ii)
	- use of Braille - communication needs	×		.1507 B(2)(c) .1507 B(2)(d)	,300.346 (a)(2)(iii) 300.346 (a)(2)(iv)
	- deaf or hard of hearing	×	×	.1507 B(2)(d)	300.346 (a)(2)(iv)
	-assistive technology	×	:	.1507 B(2)(e)	300.346 (a)(2)(v)

					& TRADEN
FORM	FORM NAME / FIELD Other Factors	Automated WS Compliance	WS/FCS NC Page Directions	STATE PROCEDURES  MANUAL	FEDERAL REGISTER
	- Adaptive Physical Education	to manufact recommendation control of the	X	. 1501 B	300.307
	- 17 and informed of rights	*	×	.1512.R	300.347(c)
	- Transition	×	×	.1507 C(8) & (9)	300.347 (b)
DEC 4 Attachment	Special Factors to Be Considered For a Student Who is Deaf or Hard of Hearing	×		1507 B(2)(d)	300.346 (a)(2)(iv)
	- language and communications skills			.1507 B(2)(d)	300.345 (a)(2)(iv)
:	- opportunities for direct communication with peers and professional personnel in the student's language communication mode			.1507 B(2)(d)	300.346 (a)(2)(iv)
	- academic levels		the state of the s	.1507 B(2)(d)	,300.346 (a)(2)(iv)
	- full range of needs, including direct instruction in the student's language and communication mode		The state of the s	.1507 B(2)(d)	.300.346 (a)(2)(iv)
4_2	Present Level of Performance			.1507 C(1)	300 347 (a)(1)
	Specific Need	The second secon	×		
	Annual Goal			.1507 C(2)	300.347 (a)(2)
	Objectives/Benchmarks	×	X	.1507 Č(2)	300.347 (a)(2)
	Measures of Progress	×	×	.1507 (12)(a)	300 347 (a)(7)(i)

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WS/FCS NC Page	
Automated	Compliance
FORM NAME/ FIELD	
FORM	
<b>COD</b>	
FIG 60F	•

FORM	FORM NAME/FIELD	Automated Compliance	WS/FCS	NC Page Directions	STATE PROCEDURES MANUAL	FEDERAL BURE & LEUCKAL BURE & LILYON BECISTER
DEC 4_3	Appropriate supplementary aids Regular Program Participation Testing Program	×	×		.1507 Q(3) .1507 Q(3)(b) .1507 Q(5) & (6)	300.347 (a)(3) 300.347 (a)(3)(ii) 300.347(a)(5)(i)(ii)
	Anticipated Frequency and Location of Special Education and Related Services				.1507 Q(7)	300.347 (a)(6)
	- related services	×		**************************************	.1501 L	300.24
DEC 4_4	Change in Placement checkbox	: ×		:		
	Modified Day checkbox	*	A CONTRACTOR OF THE CONTRACTOR	T constant		
	4 Period HS checkbox	<b>×</b>		T		
	Continuum of Alternative Placements	* *	×	×	.1510 D	300.551
	The extent the student will be removed from regular peers				.1507 C(4)	300.347(a)(4) Appendix A #1

FIG. 60E FORM	FORM	FORM NAME/FIBLD	Automated WS/FCS Compliance	CS NC Page Directions	STATE PROCEDURES MANUAL	FEDERAL REGISTER CAPITY
		How and When parents will be informed of student's progress tow ard annual goals	×		.1507 (12)(b)	300.347(a)(7)(ii)
			** **	<b>×</b>	.1507 D	300.309
		l <b>哥 Team Signatures</b>	×	×	.1504 B	300.344
	Transition	14+ years =statement	× × ×		1507 Ω(8)	300.347(b)(1)
		16+ years = plan	*		.1507 Q9)	300.347(b)(2)

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	Compliance	Dire	NC Page S	STATE PROCEDURES MANUAL	REGISTER
Transition Statement					
Present level of Performance for Transition (preferences and interest)				.1501 P	300.29
Where and how info was obtained		×			
Desired Post-School Outcomes			-1.	1501 P	300.29
Standard Course of Study				1501 P	300.29
Transition Plan (combined w/page1)	Je1)	:	:		
Instruction				1501 P	300.29
Employment Functional Vocational		:		1501 P	300.29
Community Experiences			į.i. : 	1501 P	300.29
Daily Living Skills/Adult Living		enter and a state of a state of the state of		1501 P	300.29
Related Services				.1501 P	300.29
• yes/no fields for each area		×			
- services needed for each area				.1507 C(8)	300 347(h)/(1)
- agency responsible for each area	and the second s			.1507 C(9)	300.347(b)(2)
Behavior Intervention Plan	<b>×</b>	-		.1507 B(2)(a) .1516 D(2)	300.346 (c) Appendix A #38
			· · ·		
				:	
For preschool children describe how the child is involved in a regular program:			×		. 300.347(a)(1)(ii) &(a)(2)(i)
Anticipated Frequency and Location of Time		-	<b>.</b>	.1507 C(7)	300.347(a)(6)
Continuum of Alternative Placements			: Ti	.1510 F	300.551
The extent to which the student will be removed from regular peers, if			<b>.</b>	.1507 Q(4)	300.347(a)(4) Appendix A #1

FIG. 60G

FORM	FORM NAME/FIELD	Auto ated WS/FCS	Oirections	STATE PROCEDURES MANUAL	FEDYERAL REGISTER
,	How and When parents will be informed of student's progress tow ard annual goals	×		.1507 Q(12)(b)	.300.347(a)(7)(ii)
PK DEC 4_4		×	<b>×</b>	O 7087.	306 306
	EP Team Squatures	×	<b>×</b>	.150e B	300 344
WSFCS' Progress Report	Progress Report	* * * * * * * * * * * * * * * * * * *		, 1507 Q (2) (b)	300 347(a)(7)(ii)
ZE T	Parent Contact Record Classroom Observation		×	8ED.1505 D(1)(a)(ii) LD.1505 D 8)(b)(i)(iii)	
RE 1(a)			×	BED. 1505 D(1)(a)(iv)(v)(v) LD. 1505 C(8)(b)(iv)(v)(v)	
RE 1(b)	ontion Strategies	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4		6 G	
RE 1(c)	Referral Committee Decision Referral Committee Members		· · · · · · · · · · · · · · · · · · ·	BED.1505 D(1)(b)(i)(ii)(iii)	

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	FORM NAME/ FIELD	Automated Compliance	WS/FCS	NC Page Directions	STATE PROCEDURES MANUAL	FEDERAL REGISTER
RE 2	Parental Notification of Screening Procedures	And the state of t		×	.1501 M	
RE 2(a)	Parent Consent for Individual Screening(s)	And window demands - models - collegender	×	TO . THE THE OPPOSITION AND THE CONTRACT OF THE CO	The state of the s	
DEC 1 page 1&2 and PK DEC 1 page 1&2	Reason for Referral Strengths Needs	*			.1503	
	Referral Received Date	<b>x</b>		×	.1505 F(3)	
DEC 1_3 and PK DEC 1_3	Referral Committee Decision			× × × × × × × × × × × × × × × × × × ×		
DEC 2	Consent for Evaluation/Reevaluation		×	· · · · · · · · · · · · · · · · · · ·	.1505 A .1512 C(2) .1506 E	300.505
	Description of evaluation procedures	The state of the s	And the section of th	andte time the tree of their con-	.1505 A (1)	300.500(b)(1)(i)
	Parent Absent button	×	The second secon	Management of the continues of the conti		
DEC 3/RAT	Report for Additional Testing / Reevaluation Review		×		.1506 A & B	

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STATE PROCEDURES MANUAL	.1505 F(2)	1505 E					.1505 E		
NC Page Directions									and company of which the state of
WS/FCS			×	×	;			×	
Automated	×	× .	<b>×</b>	× .		×	×	×	A COMMITTEE OF THE COMM
FORM NAME/FIB.D		- Suspected Category	Reevaluation	- Suspected Category		Change in Category	- Suspected Category	- Current Category	Exit SLI (Articulation)
FORM	DEC 3 and PK DEC 3			:	: : : :				1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2

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haviorally Compilance Directions MANUAL Directions MANUAL Directions MANUAL Directions MANUAL Diversity of the series of lowing Definition of	FORM NAME / SIELD		WS/ECS NO Brace		TRADE
A student must show evidence of one or more of the following cone or more or more or more or cone or for mination of the action proposed cone or for the following cone or cone or for initial Placement cone or cone or for initial Placement cone or cone or for initial Placement cone or cone or for initial Placement cone or cone or for initial Placement cone or cone or for cone or for initial Placement cone or cone or for cone or for initial Placement cone or cone or for cone or for cone or for cone or for initial placement cone or cone or for cone	Bigibility Report/Behavioral	Compliance			
A student must meet all 5 criteria A student must meet all 5 criteria A student must meet all 5 criteria Instance Instan	A student must show evidence one or more of the following characteristics of the Definition	e of		.1501 A(2)	300.7(c)(4)
Bigibility Report/Other Health Impaired Strength/Vitality/Alertness Behaviors adversely affecting educational performance Prior Written Notice Description of the action proposed Explanation of the action proposed Options rejected Description of the action proposed Options rejected Options rejected Description of the action proposed Options rejected Options rejected Description of the action proposed Options rejected Opti	BED A student must meet all 5 criter listed below in order to			1505 D(1)(d)	r te
StrengthV/laity/Alerness  StrengthV/laity/Alerness  Behavors adversely affecting educational performance  Prior Written Notice  Description of the action proposed Explanation of the action pr	Eligibility Report/Other Heal Impaired	<b>S</b>		.1501 A(8)	300.7(c)(9)
Prior Written Notice Description of the action proposed Description of the action proposed Explanation of the action proposed Description of the action proposed Description of the action proposed Description of the action proposed Tisto D(1)(b) Tisto D(1)(c) Tisto D(1)(d)(e) Tisto D(1)(f) Sources for parents to contact Consent For initial Placement Feevaluation Determination Feevaluation Determination Feevaluation Determination Feevaluation Determination Feevaluation Determination Feevaluation Determination Feevaluation Determination Feevaluation Determination Tisto A(1) Tisto D(1)(f	Strength/Vitality/Alertness Behaviors adversely affecting educational performance			.1501 A(8) .1501 A(8)	300.7(c)(9) 300.7(c)(9)(ii)
Prior Written Notice Description of the action proposed Expanation of the action proposed Description of the action proposed Spanation of evaluations and other Special Education Services Fervaluation Determination Feevaluation Determination Feevaluation Determination Feevaluation provided by Description Summary of evaluations provided by Description Summary of classroom			and the contract of the contra	2. Other Maria and American Statement and American Statement and American Statement and American Statement	
Explanation of the action proposed Options rejected Description of evaluations and other relevant factors Instruction Sources for parents to contact For Special Education Services Parent Absent button  Reevaluation Determination Form Reevaluation Determination Form Review of existing evaluation data Summary of evaluations provided by Summary of dessroom assessments and observations Summary of observations by Instruction Determination Institute of existing evaluation data Summary of evaluations provided by Instruction Institute Ins	Prior Written Notice Description of the action propo	pes	A TRACTICAL MARKET COMMON AND A STATE OF THE WAS DONE . THE A STATE OF THE	. 1512 D . 1512 D (1) (a)	300.503 300.503 (b)(1)
Options rejected Description of evaluations and other relevant factors relevant factors  Sources for parents to contact  Consent For Initial Placement For Special Education Services Parent Absent button  Reevaluation Determination Form  Reevaluations provided by 1506 A Summary of existing evaluation data Summary of classroom Summary of classro	Explanation of the action propo	pes		.1512 D (1)(b)	300.503 (b)(2)
Sources for parents to contact  Consent For Initial Placement For Special Education Services Parent Absent button  Reevaluation Determination Form  Review of existing evaluation data Summary of evaluations provided by parent Summary of classroom assessments and observations by teachers and service providers Is additional data needed to determine:	Options rejected  Description of evaluations and relevant factors	other	10 10 10 10 10 10 10 10 10 10 10 10 10 1	.1512 D (1)(c) .1512 D (1)(d)(e)	300.503 (b)(3) 300.503
Sources for parents to contact  Consent For Initial Placement For Special Education Services  Parent Absent button  Reevaluation Determination  Review of existing evaluation data  Review of existing evaluation data  Summary of evaluations provided by parent  Summary of classroom  assessments and observations by teachers and service providers  Is additional data needed to determine:				.1512 D (1)(f)	(b)(4)&(5) 300.503 (b)(6)
nt 1512 C(2)  x x 1506  ala 1506 A 1506 A(1)  11506 A(1)  11506 A(3)			1 2	.1512 D (1)(f)	300.503 (b)(7)
1506 A 3d by	Consent For Initial Placeme For Special Education Servi Parem Absent button			1512 C(2)	300.505
1506 A 1506 A 1506 A 1506 A(1) 1506 A(2) 1506 A(2)					
ada by	Reevaluation Determination Form			1506	300533
1506 A(1) .1506 A(2) .1506 A(3)	Review of existing evaluation of	Jata		.1506 A	300,533 (a)(1)
.1506 A(2)	Summary of evaluations provid parent	led by	to the trade of the dead and committee and it to the trade of the dead of the	.1506 A(1)	300.533 (a)(1)(i)
.1506 A(3)	Summary of classroom assessments and observations		The same of the sa	.1506 A(2)	300.533 (a)(1)(ii
Is additional data needed to determine:	Surmary of observations by teachers and service providers			1506 A(3)	300.533 (a)(1)(iii
	is additional data needed to determine:				

### FIG. 60L

						,
FORM	FORM NAME/ FIELD	Automated	WS/FCS	NC Page Directions	STATE PROCEDURES MANUAL	FEDERAL REGISTER
	- Present levels of performance and needs				.1506	300.533 (a)(2)(ii)
:	- Continued need for special education			er control of the con	.1506 C	300.533 (a)(2)(iii)
	- additions or modifications to special education				.1506	300.533 (a)(2)(iv)
·	Determination of need for additional assessment				.1506 D	300.533(c)(d)
	Parent Request for additional assessment				.1506 E	300.533(d)(2)
FBA	Functional Behavior Assessment				.1516 D(2)	300.520(b)(1)
MDW	Manifestation Determination Worksheet Questions for Discussion				.1516 F & G	300.523 300.524
				Programme and the second secon	.1516 F(4)(b)(i)	300.523 (c)(2)(l)
	- Placement w as appropriate		:	:	.1516 F(4)(b)(i)	300.523 (c)(2)(i)
	<ul> <li>Supplemental aids and related services were provided</li> </ul>			*** **** **** ***** ******************	.1516 F(4)(b)(i)	300.523 (c)(2)(i)
· · · · · · · · · · · · · · · · · · ·	- Appropriate BIP w as implemented	Total pa		1	.1516 F(4)(b)(i)	300.523 (c)(2)(i)
	- Student's disability did not impair the ability to understand		:	1	.1516 F(4)(b)(ii)	300.523 (c)(2)(ii)
	consequences of the behavior - Student's disability did not impair the ability to control the behavior				.1516 F(4)(b)(iii)	300.523 (c) (2)(iii)
	- Misconduct is Not a Manifestation				.1516 G	300.524 (a)
Consider to Alexa Compressional Consideration of Consider	- Misconduct is a Manifestation	Particular of the Art Arthur and William Angelomater Community	u hade case frequencias caspo	of contra department that products the second	.1516 F	300.523 (d)
	-	-				

